

English 9  
Usage presentations

Your usage presentation should feature 5 solid minutes of material. You may refer us to places in *Elements of Style*, but you should not read more than a sentence or two from the text. What should you do?

1. Establish the principle you want us to understand. You may read a little but mostly use your own words; tell us in a way we will understand.
2. Give easy examples that help us to see the principle.
3. Offer more advanced examples, of the kind of error students are likely to commit or the writing context we will encounter.
4. Have a handout or a PowerPoint/Google Slides presentation or a (well made, appropriate for high school) poster or trifold that makes your main ideas memorable to the students.
5. Administer a quick quiz (2-3 questions) that gives us a chance to work with the principle (by correcting a sentence, making writing stronger, etc.)

Logistical considerations:

If you are making a handout:

Upload it as a pdf to the Jupiter slot for this assignment. Do this no later than the night before the presentation. Then also send me a quick email or Jupiter message so that I understand you would like for me to make photocopies.

If you have something you want to project in class:

Generally, big documents need to be sent through email. Please use [cherie.t.walsh@gmail.com](mailto:cherie.t.walsh@gmail.com) for anything of significant size. If you make a video, you may use WhatsApp or upload your work to YouTube to turn it in. Please check with me (with enough time to remedy any problems) to make sure I have received and can access your work. You will need to show your image or presentation on my laptop; this saves a lot of fumbling around with cords and other blank time in class.