

AP Language and Composition Annotated Bibliography
9 points to read for

1. Is the citation in MLA style? Check it for accuracy.
2. On first reference, people should be referred to by full name with a quick nod to their credentials. Does the piece do this?
3. Does the writer use commentary style? The writer should talk about the article, rather than seem enmeshed in it, and the reader should have a feeling of a speaker who is digesting and interpreting the article. A mild level of evaluation is allowed.
4. Does the piece incorporate short, frequent quotations, introduced with proper author tags and signal phrases and punctuated properly? Do the quotations highlight the most important information?
5. Does the annotation feature a sense of the the article's exigence? What is the article written in response to? Is the issue's exigence apparent? Is there a sense of *kairos*? How does the article fit into the ongoing conversation among people who think about this issue?
6. Does the annotation foreground the article's main genre (study, meta-analysis, book review?) and claim, even if the student writer's agenda is different? Is it conscious of stasis, audience, and appeal?
7. The piece should highlight the main findings of the piece but not tediously recapitulate evidence. Does it? Does the reader ever feel bogged down in the details? How can the piece remind us of what's important?
8. Does the piece highlight how the text will help in the exploration of the issue?
9. How is the general quality of the writing? Does the piece connect clauses skillfully?