

English 9

Usage Presentations, inspired by *Elements of Style*

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|---|--------------------------------------|
| 1. Uses of the comma<br>I.2, I.3, I.4   | _____ Monica _____                   |
| 2. The comma splice<br>I.5  | _____ Georgia _____                  |
| 3. Use of the colon<br>I.7  | _____ Juliana _____                  |
| 4. Use of the dash<br>I.8   | _____ Isabella _____                 |
| 5. Subject-verb agreement<br>I.9  | _____ Annie _____                    |
| 6. Participial phrases and what they modify<br>I.11   | _____ Gabby _____                    |
| 7. Active vs. passive voice<br>II. 14   | _____ Sofia _____                    |
| 8. Use of definite, specific, concrete language<br>II.16, II.17   | _____ Erica _____                    |
| 9. Loose vs. periodic sentences<br>II.18  | _____ Damaris _____                  |
| 10. Parallelism<br>II.19  | _____ Natalia _____                  |
| 11. Order of ideas within the sentence<br>II.22   | _____ Sarah _____                    |
| 12–15. Up to 4 students: each student<br>chooses three items the group finds relevant from<br>Chapter IV. Consult with in the group to avoid<br>repetition. | _____<br>_____<br>_____<br>_____     |
| 16. Write with nouns and verbs<br>V.4   | _____ Marie _____                    |
| 17. Revise and rewrite<br>V.5   | _____ Susanna _____                  |
| 18. Avoid the use of qualifiers<br>V.8  | _____ Abby _____                     |
| 19. Do not affect a breezy manner<br>V.9  | _____                                |
| 20. Do not construct awkward adverbs<br>V.12  | _____ Kit _____<br>more on back ———> |

21. Make sure the reader knows who is speaking \_\_\_\_\_Valentina\_\_\_\_\_

V.13

22. Do not inject opinion \_\_\_\_\_Georgia A\_\_\_\_\_

V.17

23. Use figures of speech sparingly \_\_\_\_\_Emma\_\_\_\_\_